A NEW KIND OF CO-MISSION ON EDUCATION AND LEARNING
EXPLORING A PROPOSED MODEL

ENABLING COALITION
Organisations with discrete expertise and aligned interests and values who invest in and guide the commission’s work

FORM THE ENABLING COALITION
Identify and work with key actors and stakeholders to test and evolve the model, engage active changemakers in education to become strategic partners in the commission, and recruit commissioners

SET UP INVESTMENT FUNDS
Attract a diverse mix of funders keen to invest in all aspects of the commission, including to support the experimentation strand

LEARN FROM PAST AND PRESENT WORK
Review and identify relevant insights from past commissions, research and thought leadership, and connect with stakeholders, system leaders and changemakers to find points of alignment and opportunity with present work

UNDERSTAND THE ASPIRATIONS OF YOUNG PEOPLE AND PARENTS
Listen to what young people think about learning and find out what it will take to mobilise parents and the public in a large-scale conversation about the future of education

EXPERT PANELS OF CO-MISSIONERS
A diverse set of individuals contribute insights and ideas, consider and deliberate evidence from theory and practice, and begin to develop designs for experimentation

COMMUNICATION AND ENGAGEMENT PARTNERS
A set of expert organisations develop powerful messaging, engaging products and campaigns that share and test the insights from the commission with key audiences, and especially the public

CO-MISSION DELIVERY PARTNER
A credible research organisation holds the agenda for the co-mission, develops inputs for and facilitates the expert panels, and creates content for dissemination

THE PROFESSION
FACTOR: PROFESSION
FACTOR: PARENTS
FACTOR: YOUNG PEOPLE
FACTOR: POLICY MAKERS
FACTOR: EMPLOYERS
FACTOR: OTHER EXPERTS
FACTOR: STRATEGIC PARTNERS
FACTOR: ENABLING COALITION

SET THE AGENDA AND LAUNCH THE CO-MISSION
Begin the formal work of the commission, making explicit the specific questions and areas it will address based on insight from the development phase

SET UP A PORTFOLIO OF EXPERIMENTS
SYSTEM/NATIONAL + PLACE-BASED
Drawing on the findings of the commission and pre-existing work, work with partners to design experiments at all levels of the system that can prototype and test new practices, approaches and structures

DELIVER AND EVALUATE EXPERIMENTS
Work with partners to carry out and understand the impact of the experiments, learning in real-time and creating connections between

GROW ANTICIPATION AND DEMAND FOR CHANGE
Share the findings of the commission and build the appetite for changes to education and learning through carefully curated immersive experiences

A NEW ALIGNED EDUCATION ECOSYSTEM
The commission has captured the interest of key actors and galvanised key parts of the ecosystem to work together in pursuit of longer-term change

NEW LEARNING OPPORTUNITIES AND SYSTEM CONDITIONS
The system is changed and new learning opportunities are available to young people, which reflect the work of the commission

AN A NEW PUBLIC CONVERSATION
There are shifts in public, professional and political narratives which show how the commission has changed how people think and talk about education

PHASE 1: DEVELOP AND DEFINE
YEAR 1

PHASE 2: DELIBERATE AND DESIGN
YEAR 2-3

PHASE 3: DELIVER
YEARS 4-5